

MIDLAND VALLEY HIGH

227 Mustang Drive
Graniteville, SC 29829

GRADES 9-12 High School

ENROLLMENT 1,203 Students

PRINCIPAL Margaret G. Mullen 803-593-7100

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	16	5	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.0	68.2	67.0	67.4	63.4	65.5
Passed 2 subtests	19.0	16.7	18.8	16.7	18.2	17.8
Passed 1 subtest	7.1	8.6	8.4	9.8	11.7	9.9
Passed no subtests	4.9	6.4	4.6	6.2	6.7	6.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	245	95.9	197	11.2	243	68.3
Gender						
Male	110	97.3	99	11.1	118	66.1
Female	134	94.8	98	11.2	125	70.4
Race or Ethnic Group						
African American	40	90.0	35	0.0	49	53.1
Hispanic	3	I/S	0	N/A	2	I/S
White	198	97.5	160	13.8	190	73.2
Other	N/A	N/A	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	10	90.0	20	5.0	33	33.3
Students without disabilities	235	96.2	177	11.9	210	73.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	197	11.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	242	95.9	197	11.2	243	68.3
Lunch Status						
Subsidized meals	78	92.3	60	10.0	90	53.3
Full-pay meals	164	97.6	137	11.7	153	77.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.2	10.5
Seniors who met the SAT requirement	12.7	10.8
Seniors who met the grade point average	43.7	51.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,203)				
Retention rate	9.9%	Down from 12.9%	8.3%	7.3%
Attendance rate	94.2%	Down from 95.0%	95.4%	95.5%
Eligible for gifted and talented	5.5%	Down from 5.8%	7.3%	5.1%
With disabilities other than speech	11.8%	Down from 11.9%	12.1%	12.2%
Older than usual for grade	12.1%	Up from 9.7%	10.6%	10.1%
Suspended or expelled	1.4%	Down from 2.2%	2.5%	2.3%
Enrolled in AP/IB programs	6.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.4%	Up from 4.5%	3.1%	2.7%
Career/technology students in co-curricular organizations	8.8%	Up from 6.6%	5.4%	3.2%
Enrollment in career/technology center courses	667	Up from 534	459	433
Students participating in worked-based experiences	18.2%	Up from 13.2%	26.5%	26.3%
Career/technology students mastering core competencies	73.9%	Down from 79.4%	77.1%	74.9%
Career/technology completers placed	92.7%	Up from 91.2%	99.4%	99.5%

Teachers (n= 67)

Teachers with advanced degrees	47.8%	Up from 45.3%	48.4%	51.7%
Continuing contract teachers	76.1%	Down from 78.1%	80.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.1%	Down from 89.3%	86.0%	85.1%
Teacher attendance rate	96.0%	Up from 93.9%	96.0%	95.8%
Average teacher salary	\$40,200	Up 1.5%	\$40,200	\$40,303
Prof. development days/teacher	6.6 days	Down from 8.2 days	10.8 days	10.3 days

School

Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio	30.6 to 1	No change	28.4 to 1	26.2 to 1
Prime instructional time	93.6%	Up from 87.9%	90.5%	90.1%
Dollars spent per pupil*	\$5,401	Up 7.6%	\$6,416	\$6,279
Percent spent on teacher salaries*	60.3%	Up from 58.7%	57.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	42.5%	Down from 50.8%	84.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Valley High School serves a diverse population of students from many small towns and communities, which make up the "Valley" area of Aiken County. Midland Valley High School's mission is to promote academic success, respect, life-long learning and citizenship. We are currently seeking re-accreditation by the Southern Association of Colleges and Schools (SACS) and have begun our self-study, an integral part of the accreditation process, which will help us to identify strengths and weaknesses and which will provide the basis for our school improvement plan. A team of educators from around the state will visit MVHS in the spring to validate our self-study and to evaluate our school program.

MVHS experienced many successes during the 2002-03 school year. Academically, our students performed very well this year. A record six students were selected to attend the Governor's School for the Academics in Charleston during summer 2003. One of our sophomores scored a perfect 800 on SAT math. Twenty-two graduates earned LIFE scholarships worth up to \$20,000 based upon an SAT of 1100 and a 3.0 GPA, and an additional 38 will be eligible based upon rank in class. Seven were awarded Palmetto Fellows Scholarships worth up to \$26,800, and two students received Palmetto Teaching Fellows Scholarships, each worth up to \$24,000. Six students received Gregg Foundation Scholarships worth up to \$16,000. As of press time, the Class of 2003 had qualified for more than \$1,645,000 in scholarships.

MVHS athletics also enjoyed a year of many successes with athletes named to All-State teams in football, girls' track, and softball. MV athletes were also named Region Players of the Year in football, girls' track, and baseball. MVHS won the Region Championship in football and boys' track, and the coaches for these two sports were named Region Coaches of the Year.

Our band program was once again outstanding with many superior ratings. Our marching band placed third in the AAA Lower State Competition held here at MVHS and seventh in the AAA State Championship held at Newberry.

Graduates of Midland Valley High School are meeting with great success in post-secondary educational programs. Recently, a 1998 graduate completed the United States Air Force Academy and others who have completed their undergraduate degrees are pursuing post-graduate work. MVHS graduate Jason Fulmer was named South Carolina Teacher of the Year for his work as an elementary school teacher in Aiken County.

Margaret G. Mullen, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	200	87
Percent satisfied with learning environment	85.7%	56.1%	67.4%
Percent satisfied with social and physical environment	88.9%	67.9%	39.5%
Percent satisfied with home-school relations	52.8%	75.9%	53.6%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.